

Раздел 1. Аудирование.

1. Вы услышите четыре высказывания. Установите соответствия между высказываниями каждого говорящего А – D и утверждениями, данными в списке 1 – 5. Используйте каждое утверждение из списка 1 – 5 только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

1. The speaker loves getting knowledge.
2. The speaker is good at all school subjects.
3. The speaker is glad that they have got great teachers.
4. The speaker likes mixing with his/her friends at school.
5. The speaker goes in for a lot of after-school activities.

Говорящий	A	B	C	D
Утверждение				

Раздел 2. Чтение.

Прочитайте текст о школе, написанный от лица Карины. Определите, какие из приведенных утверждений 1 – 7 соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not stated).

2. The history project was about the foreign countries' culture.
1. True 2. False 3. Not stated
3. Karina wanted to be in a project group with her friend Missy.
1. True 2. False 3. Not stated
4. The pupils were going to do their project in groups of three.
1. True 2. False 3. Not stated
5. Karina was the best pupil in her history class.
1. True 2. False 3. Not stated
6. Mrs Barlett wanted Karina to be the leader in the project group.
1. True 2. False 3. Not stated
7. Karina's group mates could hardly find any ideas for their project.
1. True 2. False 3. Not stated
8. All the pupils from Karina's group got excellent marks for their project.
1. True 2. False 3. Not stated

I was sitting next to Missy in my world history class. Mrs. Bartlett announced a new project. At Mrs. Bartlett's classes we learnt about cultures of different countries. In groups, we had to choose any country and make a newspaper about its culture. Mrs. Bartlett asked us to write the names of three friends on a piece of paper. She promised us to form the project groups according to the names. There were not many sociable people in the class, and Missy was one of them. I wrote her name on my piece of paper.

The next day, I was nervously looking forward to the history class. After the bell rang, Mrs. Bartlett started to call out names. Missy was in group three. Mrs. Bartlett called other names. My name was not there. Then I heard it. The last group: "Mauro, Juliette, Richard, Karina." How could I be in that group – Mauro couldn't speak English properly, Juliette always wore long skirts and never jeans, and Richard wore strange clothes. Oh, how I wanted to be with my friends!

I walked up to Mrs. Bartlett. She looked at me and knew what I was there for. "I know what you want, Karina," she said, "but your group needs you. I want you to help them to get good marks on this task. Only you can help them." I was surprised.

"Will you help them?" she asked.

"Yes," I replied. I couldn't understand why I said it, but I did.

I bravely walked to my group. I sat down and we started. We shared different newspaper articles according to our interests. In a week, I was enjoying the company. It was interesting to learn something about my group mates.

Mauro, I discovered, was trying hard to learn how to speak English language correctly. Juliette was along. Her parents didn't let her wear short skirts or jeans because of her religion. Rachel wanted to be a clothes designer. She suggested lots of excellent ideas for our project. Actually, there was nobody to care enough about these students, but Mrs. Bartlett. She wanted to support them and show up the abilities of her students. I learnt a lot that week. Mrs. Bartlett gave me the opportunity to see other people in a new light. In fact, who we are is more important than what we are.

After that history project, I always got a friendly hello from my group mates. And I was always happy to see them.

Раздел 3. Грамматика и лексика.

Прочитайте приведенный ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 9 – 17, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 1 – 9.

9.	I think I had a very strict mother. While other kids _____ chips and chocolates, we had to have an egg with a glass of milk for breakfast.	EAT
10.	When we came home from school, our mother made us _____ chores while all our friends could run around and play.	DO
11.	Since I was the _____ oldest son, I had to feed and milk the cows.	TWO

12.	My mom's idea was that everybody should play a musical instrument, I _____ the violin for an hour every day.	PLAY
13.	I was a good student. But my mom wanted me to study _____ than I did.	WELL
14.	She said, "If you work hard, you _____ a lot."	ACHIEVE
15.	My mom also taught _____ to tell the truth. One day I took a chocolate bar from the local grocery store.	I
16.	After a strict lecture, my mother sent me back to the store to apologize to the grocer and pay him for what I _____.	TAKE
17.	Now I have got my own family and two children. But I _____ glad that my mom always helps me when I need it.	BE

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 18 – 23, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 10 – 15.

18.	Jodelle Ferland was six when she got both a Young Artist Award and Daytime Emmy award. She is the youngest _____ in the award's history.	ACT
19.	She got the award for her _____ in the TV show Mermaid.	PERFORM
20.	Her _____ are great. Jodelle started her acting career at the age of two. She has played in many TV shows and films.	ACHIEVE
21.	All three of the Ferland children are talented. Her sister Marisha is going to be a _____.	DESIGN
22.	And her brother Jeremy wants to be a _____. But as their mother says, Jodelle was always the best.	MUSIC
23.	Jodelle is sure that to be the best she needs to work hard and take her work _____.	SERIOUS

Прочитайте текст с пропусками, обозначенными номерами 24 – 31. Эти номера соответствуют заданиям 24 – 31, в которых представлены возможные варианты ответов. Обведите номер выбранного вами варианта ответа.

Every school year begins with a lesson on volunteering. These lessons (24) _____ a lot to all pupils. This year we watched a video about people in the Dominican Republic. After the video, our school charity committee (25) _____ up with the idea of fundraising for a school in the Dominican Republic. We wanted to help them. We (26) _____ three huge boxes of toys, clothes and sweets for the pupils of our sister-school. We also organized a concert to raise money for the school. Everybody wanted to (27) _____ a contribution. Our teachers and parents were also involved (28) _____ the event. When the concert was (29) _____, we gathered for tea and biscuits. We talked about what we had (30) _____ and were happy to make a difference. It was an excellent

day with lots of great learning. Our fundraising helped to redecorate the school library and computer classroom. We also invited the pupils from our sister-school to visit our town. Now we are (31) _____ forward to meeting our new friends.

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|--------------------|---------------|--------------|
| 24. 1. Provide | 2. Mean | 3. Offer |
| 25. 1. Came | 2. Went | 3. Put |
| 26. 1. Contributed | 2. Donated | 3. Raised |
| 27. 1. Do | 2. Make | 3. Give |
| 28. 1. In | 2. At | 3. To |
| 29. 1. Off | 2. Out | 3. Over |
| 30. 1. Achieved | 2. Discovered | 3. Supported |
| 31. 1. Looking | 2. Seeing | 3. Watching |

Раздел 4. Письмо.

32. You have got a letter from your English-speaking pen friend David.

... Our class is planning a school trip. We can go to a chocolate factory or sheep farm. Our teacher asked us to decide which to choose.

Do you have outings or field trips at your school? Where did you go last time? What did you do there?

Write him a letter and answer his 3 questions.

Write 90-110 words. Remember the rules of letter writing.

Раздел 5. Говорение.

33. Give a talk about your school rules and traditions.

Remember to say:

- What your school is like
- What rules you have at your school
- What traditional events you take part in at your school

You have to talk for 1 minute. The teacher will listen until you have finished. Then she will ask you some questions.